

# Annual Implementation Plan - 2018

## FISO Improvement Initiatives and Key Improvement Strategies

Glen Park Primary School (1135)



Draft

Submitted for review by Anthony Shaw (School Principal) on 31 October, 2017 at 08:17 AM  
Awaiting endorsement by Senior Education Improvement Leader  
Awaiting endorsement by School Council President

## Annual Implementation Plan - 2018

### FISO Improvement Initiatives and Key Improvement Strategies

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
To achieve high levels of growth in all students across all capability levels and learning domains ensuring that each individual students is challenged and supported to achieve their personal best.	NAPLAN results in Reading, Writing and Numeracy shows a high level of student growth above 25% for cohorts such as year 3 in 2017 and year 5 in 2019.	Yes	Outline what you want achieve in the next 12 months against your Strategic Plan target.  NAPLAN results in Reading, Writing and Numeracy show a high level of student growth (above 25%) for cohorts such as year 5 in 2018	Curriculum planning and assessment
To fully align with FISO to collectively build the capacity of the school to deliver more effective teaching, improved learning and improved schooling outcomes.	Documented whole school teaching and learning plan with student personal learning plans aligned to our scope and sequence plan.	Yes	FISO Implementation plan to be reviewed and updated.	Curriculum planning and assessment
To provide a stimulating learning environment where students have increased levels of challenge, exposure to stimulating learning and cultural experiences, improved cognitive engagement, independence	Maintain high SASS data of at least 4.0 on the five point scale for all factors within student relationships and teaching and learning. Maintain high POS data of at least 6.0 on a seven point scale for all factors within student engagement.	Yes	Development of units of learning using Blooms Taxonomy planning which includes success criteria and exemplary work samples.	Curriculum planning and assessment

and high expectations for their continued improvement.				
Progressive learning practices that increase student motivation, engagement and connectedness have the capacity to improve learning outcomes.	To reduce already low student absence rate across the school.	Yes	Development of an inclusive extra-curricular plan incorporating a variety of stimulating activities and experiences for students.	Empowering students and building school pride
The use of a broad range of internal and external assessment measures and observations best informs student progress and achievement to influence future learning.	Align NAPLAN results with teacher judgements. Formative assessment strategies observable in the classroom with evidence of student goals and progress towards their achievement. Enable all students to demonstrate one year's growth for one year of instruction across all domains. Engage in professional learning designed to assist with the implementation of effective formative assessment practices across the school.	Yes	Continue to update the school assessment schedule and curriculum plan. Work within our COP to develop a comprehensive, agreed academic vocabulary in numeracy. Update Literacy and numeracy plan and complete 'I Can' statements for Numeracy and literacy. Investigate appropriate professional learning.	Curriculum planning and assessment
To actively promote Glen Park Primary School as a small school alternative in the local area (including beyond our local catchment area)	Maintain and if possible increase enrolments in 2018. Maintain high POS data of at least 6.0 on a seven point scale for all factors within School Climate , Student behaviour and Student Engagement.	Yes	Update and maintain school website, Facebook page and signage. Continue to create and distribute our community newsletter and brochures. Create enrolment packs for distribution to kindergartens Investigate greater cooperation with MCG schools and small rural	Empowering students and building school pride

			schools in our catchment area.	
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<b>Improvement Initiatives Rationale</b>				
<p>Evaluation of school data (2017 year 3 NAPLAN data) shows that students are achieving high levels of growth across all capability levels and learning domains and that we are ensuring that each individual students is challenged and supported to achieve their personal best. We have continued work to do to fully align with FISO to collectively build the capacity of the school to deliver more effective teaching, improved learning and improved schooling outcomes. We lack sufficient data to confirm that we are providing a stimulating learning environment. This is an ongoing issue. Our main emphasis will be to use of a broad range of internal and external assessment measures and observations to gauge student achievement. Further targeted professional learning will be required in 2018-19 to embed effective formative assessment and student feedback. We will also continue to actively promote Glen Park Primary School as a small school alternative in the local area (including beyond our local catchment area)</p>				

<b>Goal 1</b>	To achieve high levels of growth in all students across all capability levels and learning domains ensuring that each individual students is challenged and supported to achieve their personal best.
<b>12 month target 1.1</b>	NAPLAN results in Reading, Writing and Numeracy show a high level of student growth (above 25%) for cohorts such as year 5 in 2018
<b>FISO Initiative</b>	Curriculum planning and assessment
<b>Key Improvement Strategies</b>	
KIS 1	Develop a whole-school curriculum document for a sequential and logical implementation of the Victorian Curriculum Foundation – 10 which would include the review and refinement of the school's Scope and Sequence documents Align student personal learning plans to the revised Scope and Sequence plan.

<b>Goal 2</b>	To fully align with FISO to collectively build the capacity of the school to deliver more effective teaching, improved learning and improved schooling outcomes.
<b>12 month target 2.1</b>	FISO Implementation plan to be reviewed and updated.

<b>FISO Initiative</b>	Curriculum planning and assessment
<b>Key Improvement Strategies</b>	
KIS 1	Through our COP, collaboratively design and implement a comprehensive, agreed approach to teaching academic vocabulary in Numeracy for implementation across the school in 2018.

<b>Goal 3</b>	To provide a stimulating learning environment where students have increased levels of challenge, exposure to stimulating learning and cultural experiences, improved cognitive engagement, independence and high expectations for their continued improvement.
<b>12 month target 3.1</b>	Development of units of learning using Blooms Taxonomy planning which includes success criteria and exemplary work samples.
<b>FISO Initiative</b>	Curriculum planning and assessment
<b>Key Improvement Strategies</b>	
KIS 1	Provide greater opportunities for self-guided learning and negotiated learning.

<b>Goal 4</b>	Progressive learning practices that increase student motivation, engagement and connectedness have the capacity to improve learning outcomes.
<b>12 month target 4.1</b>	Development of an inclusive extra-curricular plan incorporating a variety of stimulating activities and experiences for students.
<b>FISO Initiative</b>	Empowering students and building school pride
<b>Key Improvement Strategies</b>	
KIS 1	Review our student engagement strategy ensuring that that it remains focussed on building positive teaching and learning relationships and promoting the school values.

<b>Goal 5</b>	The use of a broad range of internal and external assessment measures and observations best informs student progress and achievement to influence future learning.
<b>12 month target 5.1</b>	Continue to update the school assessment schedule and curriculum plan. Work within our COP to develop a comprehensive, agreed academic vocabulary in numeracy. Update Literacy and numeracy plan and complete 'I Can' statements for Numeracy and literacy. Investigate appropriate professional learning.
<b>FISO Initiative</b>	Curriculum planning and assessment
<b>Key Improvement Strategies</b>	
KIS 1	Ensure a particular emphasis on incorporating formative assessment strategies into the classroom and directly linking assessment data to lesson planning and unit development. Enable additional PD opportunities for the teacher especially in relation to effective student goal-setting and feedback.

<b>Goal 6</b>	To actively promote Glen Park Primary School as a small school alternative in the local area (including beyond our local catchment area)
<b>12 month target 6.1</b>	Update and maintain school website, Facebook page and signage. Continue to create and distribute our community newsletter and brochures. Create enrolment packs for distribution to kindergartens Investigate greater cooperation with MCG schools and small rural schools in our catchment area.
<b>FISO Initiative</b>	Empowering students and building school pride
<b>Key Improvement Strategies</b>	
KIS 1	Ensure Glen Park Primary School has a reputation in the community for high student achievement and for being safe and engaging. Maintain the school website and promote the school through prominent signage, Facebook , newspaper and TV advertisements and community newsletters and brochures.