

School Strategic Plan 2020-2024

Glen Park Primary School (1135)



Submitted for review by Anthony Shaw (School Principal) on 18 December, 2020

School Strategic Plan - 2020-2024

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School vision	At Glen Park primary School our aim is for every students to thrive in our learning environment, to feel safe, secure and valued.
School values	Our school values are: Achieving personal best Empathy Individuality Persistence
Context challenges	Our key challenge going forward is to provide opportunities and expertise for students to take responsibility for their learning progress and to set and achieve their own learning goals.
Intent, rationale and focus	Our priority and focus will be on student goal setting in writing and reading (possibly maths) which will further enhance the existing personalized learning model in place. This is important to develop self-motivated lifelong learners.

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Goal 1	To improve student learning outcomes for every student
Target 1.1	Decrease the percentage of students (Year 3 and 5) achieving in the bottom two NAPLAN bands (benchmark set as a mean over three years prior to start of review period) from 50% to 0% for all domains.
Target 1.2	By 2024, each student will achieve their growth goal on their IEP (use the measures of NAPLAN (where applicable) and school-based assessments (benchmark set for each student as a mean over three years prior to start of review period)).
Target 1.3	By 2024, each student will achieve at least 12 months growth each year as measured by the Victorian Curriculum, compared to: At standard <ul style="list-style-type: none">● Reading, 3 students● Writing, 7 students● Numeracy 8 students

	<p>Below standard</p> <ul style="list-style-type: none"> • Reading, 2 students • Writing 2 students <p>Less than 10 enrolments*</p>
Key Improvement Strategy 1.a Building practice excellence	Develop and embed evidence-based practices to improve the learning outcomes for all students
Key Improvement Strategy 1.b Curriculum planning and assessment	Develop and embed assessment practices that inform the learning needs of each student
Goal 2	Improve student engagement
Target 2.1	<p>By 2024, improve the positive endorsement on a school-developed student survey for the following factors: (benchmark set as a mean over three years prior to start of review period)</p> <ul style="list-style-type: none"> • Student voice and agency from xx% to xx% • Stimulated learning from xx% to xx% • Differentiated Learning Challenge from xx% to xx% • Self-regulation and Goal setting from xx% to xx% • Resilience from xx% to xx%

	(baseline data to be established in term 2 2021.)
Target 2.2	<p>By 2024, improve the positive endorsement on a school-developed parent survey for the following factors: (benchmark set as a mean over three years prior to start of review period)</p> <ul style="list-style-type: none"> • Student voice and agency from xx% (to xx% • Stimulated learning from xx% to xx% • High Expectations for success from xx% to xx% • Effective teaching from xx% to xx% <p>(baseline data to be established in term 2 2021)</p>
Target 2.3	By 2024, maintain or decrease student absences to 6 days or less (current 2017-2019 - 6.0 days per student) (benchmark set as a mean over three years).
Key Improvement Strategy 2.a Intellectual engagement and self-awareness	Develop the capacity of teachers and students to co-design opportunities for students to exercise voice and authentic agency in their own learning
Key Improvement Strategy 2.b Setting expectations and promoting inclusion	Deepen and diversify partnerships to support and strengthen student engagement, wellbeing, transition and pathways

