



MARRUNG IMPLEMENTATION PLAN

The Marrung Aboriginal Education Plan

The Marrung Aboriginal Education Plan provides the policy framework for improving outcomes for Koorie children and young people in Victorian government schools and early childhood services.

Marrung is aligned with the Framework for Improving Student Outcomes (FISO), enabling schools to deliberately concentrate on the approaches that the evidence shows will have the highest impact on learning outcomes.

Purpose of this Action Plan

The purpose of this action plan is to enable your school to identify some clear actions and timeframes for implementing the Marrung Aboriginal Education Plan in your school.

The plan should be developed on completion of the Cultural Inclusion Survey that is available at this link:

<https://www.surveymonkey.com/r/SQPXV3G>. The survey is designed to help you identify opportunities for making your school more culturally inclusive and to meet your obligations for implementing Marrung.

It is intended that you will develop and implement your plan with the support of your Koorie Engagement Support Officer. You are encouraged to engage your leadership team (where one exists), members of staff and your Koorie parent/carer community in the development of the plan.

Implementation of the Plan should be included as a key action in your in your Annual Implementation Plan (AIP) and loaded onto the SPOT portal.

FISO / Marrung Priority	Cultural Inclusion Survey Focus Area
Creating a positive climate for learning and development	Acknowledging and celebrating Koorie culture – symbolic approaches to cultural inclusion such as flags and Traditional Owner plaques and celebrate significant cultural events. Curriculum - teach all students the history and culture of Australia's First Peoples.
Building Community Engagement	Building and sustaining school-community partnerships – work in partnership with families and the local Koorie community to improve outcomes for Koorie students.
Professional Leadership	School leadership and strategic planning – actions to improve outcomes for Koorie students are embedded in school improvement plans. Professional development and employment – build the capacity of educators to improve outcomes for Koorie learners. School leadership.
Excellence in Teaching and Learning	Setting high expectations – teachers demonstrate high expectations for Koorie learners and celebrate learners' success. Student achievement – all Koorie learners have an ILP and that their achievement is closely monitored. Transitions – support Koorie learners to experience smooth transitions and receive quality careers advice. Promoting Health and wellbeing – recognise that culture and identity are important protective factors.



NOTE: This plan covers the period 2024-2028

FISO/Marrung Priority	CI Survey	Action	Responsibility	Timeframe
Create a positive climate for learning and development	Acknowledging and celebrating Koorie culture – symbolic approaches to cultural inclusion such as flags and Traditional Owner plaques and celebrate significant cultural events.	<i>Purchase an Aboriginal and a Torres Strait Islander flag, and have two flag poles erected.</i>	<i>Principal</i>	<i>By the end of 2026</i>
		<i>Install a traditional owner plaque through the Integrated studies units and leading into NAIDOC week.</i>	<i>Principal</i>	<i>By the end of 2025</i>
	Curriculum - teach all students the history and culture of Australia's First Peoples.	<i>Ensure all year levels cover some history and culture. Consider a day that incorporates Aboriginal Culture.</i>	<i>Principal</i>	<i>By the end of 2027</i>
		<i>Lesson plans audited to ensure Koorie perspectives are included.</i> <i>Curriculum units developed to support Koorie studies. ie 'Our Dreaming' unit 2025</i> <i>Koorie excursions and cultural experiences. ie Eel Trap Art with Dr Deanne Gibson at the Ballarat Fine Art Gallery May 2026</i>		<i>Ongoing</i>
Building Community Engagement	Building and sustaining school-community partnerships – work in partnership with families and the local Koorie community to improve outcomes for Koorie students.	<i>Host local community gatherings, regular family yarning circles, and consult on cultural projects.</i>	<i>Principal</i>	<i>By the end of 2028</i>
		<i>Begin with a Koorie Champions (Co-ordinator) role in the school.</i>	<i>Principal</i>	<i>By the end of 2023</i>
		<i>Facilitate student involvement in the Koorie Motion Lab program September 2026</i>		<i>End of 2026</i>
Professional Leadership	School leadership and strategic planning – actions to improve outcomes for Koorie	<i>EYKNP funding is used to support intervention needed for students that are below benchmarks.</i>	<i>Principal</i>	<i>Ongoing</i>

	students are embedded in school improvement plans.	<i>Koorie students are included in school improvements plans. Look to review the SSG meetings for Koorie families.</i>	<i>Principal</i>	<i>Ongoing</i>
	Professional development and employment – build the capacity of educators to improve outcomes for Koorie learners.	<i>MHiPS teacher accesses PD around best practice for Koorie support.</i>	<i>MHiPS teacher</i>	<i>By the end of 2028</i>
		<i>Cutural Understanding and Safety Training (CUST)</i>	<i>Principal</i>	<i>Updated 2024</i>
Excellence in Teaching and Learning	Setting high expectations – teachers demonstrate high expectations for Koorie learners and celebrate learners' success.	<i>Our expectation is that our Koorie learners are progressing by 12months every year.</i>	<i>Principal</i>	<i>Ongoing</i>
		<i>Tutoring available to Koorie students 2022-2026</i> <i>Koorie students encouraged to achieve high attendance levels.</i>	<i>Principal</i>	<i>Ongoing</i>
	Student achievement – all Koorie learners have an ILP and that their achievement is closely monitored.	<i>All students at Glen Park have an ILP developed for them .</i>	<i>Principal</i>	<i>Ongoing</i>
	Transitions – support Koorie learners to experience smooth transitions and receive quality careers advice.	<i>Establish links with Woodman's Hill SC to create a better pathway.</i>	<i>Principal</i>	<i>Since 2023</i>
		<i>Koorie buddies for Foundation enrolments</i>	<i>Principal</i>	<i>When required</i>
	Promoting Health and wellbeing – recognise that culture and identity are important protective factors.	<i>Koorie health and wellbeing brochures, flyers and Koorie themed displays updated</i>	<i>Principal and MHiPS teacher</i>	<i>ongoing</i>
		<i>Establish a 'Yarning Circle'</i>	<i>Principal</i>	<i>By the end of 2027</i>