




School Strategic Plan for
Glen Park Primary School
Grampians region
2013-2016

<p>Endorsement by School Principal</p>	<p>Signed..... (Principal's signature) Name..... Date.....</p>
<p>Endorsement by School Council</p>	<p>Signed..... (School Council President's signature) Name..... Date.....</p>

Endorsement by Regional Director or nominee	Signed..... (Regional Director or nominee's signature) Name..... Date.....
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School Profile

Purpose	<p>Glen Park Primary School is committed to providing a dynamic personalized learning program for its students within an environment which encourages co-operation, respect and accountability. Our students are encouraged to be self-motivated life-long learners. We set high goals for our learning and every opportunity is taken to encourage children to succeed along their individual learning pathway. With many new pupils starting their learning journey with us recently it is important for us to encourage our students to be proud of their school and to encourage collegiality amongst their fellow learners and classmates.</p>
Values	<p>At Glen Park Primary School our aim is for every student to thrive in our learning environment. To support this, our school has adopted these values:</p> <ul style="list-style-type: none">• <i>achieving personal best</i>• <i>empathy</i>• <i>individuality</i>• <i>persistence</i>
Environmental Context	<p>Glen Park is a one teacher rural school. We have a small enrolment of 9 students (as of term 4 2012) but we have 6 new students start in 2012 and hopefully more to come in 2013.</p> <p>Glen Park has been a leader in adopting innovative teaching and learning practices (dedicated literacy block, thinking curriculum, embedded ICT, digital portfolios, assessment rubrics, integrated curriculum, emphasis on literacy and numeracy and trialling the National Curriculum) and we have been developing personalised learning programs for all our students for many years. This new Strategic Plan gives us the opportunity to combine personalised learning with the use of iPads for all students. We hope that this</p>




initiative will prepare our students for their future learning and working life in the 21st century.

Strategic Intent

	Goals	Targets	Key Improvement Strategies
Student Learning	To strengthen the quality of teaching and student learning through the enhanced use of technology.	<ul style="list-style-type: none"> • The proportion of students in each year level assessed by teachers as achieving C or higher in reading, writing and number will be at least 90% or higher in each year of the strategic plan. • NAPLAN mean scores for grade 3 and 5 in reading, writing and numeracy will be at or above the state mean in each year of the strategic plan. • Student opinion data in the areas of teaching and Learning to be in the 3rd quartile or better in each year of the strategic plan 	<ul style="list-style-type: none"> • To provide personalised learning opportunities that purposefully engage and challenge students. • To provide and utilise technologies to enrich curriculum and improve student learning, motivation and engagement

<p>Student Engagement and Wellbeing</p>	<p>Maintain a whole school focus on our new school values: achieving personal best, empathy, individuality and persistence</p>	<ul style="list-style-type: none"> • Student absence rates shall be below the state average in each year of the strategic plan. • In the Student Attitudes Survey we will maintain our high ratings in stimulating learning, teacher effectiveness and school connectedness. • In the Parent Opinion Survey student motivation indicators will be in the 3rd quartile or better for each year of the strategic plan. 	<ul style="list-style-type: none"> • Develop approaches to learning which integrate the schools values in the classroom, at home and in the wider community
<p>Student Pathways and Transitions</p>	<p>To provide support for students in their transition from kindergarten to primary school (school entry) and from primary school to secondary school (School exit)</p>	<ul style="list-style-type: none"> • The mean score for the transition variable in the Parent Opinion Survey will be at no less than 5.9 in each year of the strategic plan 	<ul style="list-style-type: none"> • Strengthen processes related to transition into and from the school

School Strategic Planner 2013- 2016: Indicative Planner

Key Improvement Strategies		Actions	Achievement Milestones (Changes in practice and behaviours)
<p>Student Learning</p>  <ul style="list-style-type: none"> To provide personalised learning opportunities that purposefully engage and challenge students. To provide and utilise technologies to enrich curriculum and improve student learning, motivation and engagement 	Year 1	<ul style="list-style-type: none"> Incorporate iPads into daily use As the technology evolves and improves make iPads the primary source of technological support for student learning Provide opportunities for professional learning in the use of iPads (For staff and students) Purchase new iPads to replace those without cameras. 	<ul style="list-style-type: none"> Students and teachers use iPads for most if not all ICT needs Students use their iPads to create their personal digital portfolios. Teachers and students trial new iPad based daily learning plan. Students personalise their iPads.
	Year 2	<ul style="list-style-type: none"> Investigate the 'Challenged based learning model' using iPads Using iPads to create audio and video reflections Provide opportunities for iPads to be used at home .Develop 'acceptable use policy' for iPad use at home. 	<ul style="list-style-type: none"> Begin using iPad technology to develop individual or group inquiry based learning practices (Challenge Based Learning model and Passion Projects) allowing for more robust learning opportunities. Enable students to report on their learning to parents/teachers and mentor younger students using

		<ul style="list-style-type: none"> Investigate appropriate furniture purchases so that iPads can be more effectively manipulated. 	<p>audio & video reflections /presentations on iPads.</p> <ul style="list-style-type: none"> Gradually allow the iPads to go home, allowing parents and caregivers direct access to personal learning plans. Students can be granted more of a voice regarding their learning path.
	Year 3	<ul style="list-style-type: none"> Using iPads outside the classroom and as a tool to link with other school. 	<ul style="list-style-type: none"> iPads will be used to take the learning space outside of the four walls of the classroom. Synchronis and asynchronis virtual learning spaces can be used to connect to other schools across the state, nation or the globe.
	Year 4	<i>Year of review and planning</i>	
Student Engagement and well being	Year 1	<ul style="list-style-type: none"> Actively promote our school values in the classroom and wider school community Promote school attendance and positive attitudes to learning. Promote parent participation in student learning at home and 	<ul style="list-style-type: none"> Create signage around the school promoting our new simplified school values. Incorporate the school values message in our publications (weekly newsletter and community newsletter and web



- Develop approaches to learning which integrate the schools values in the classroom, at home and in the wider community.

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	Year 2	<ul style="list-style-type: none"> ▪ Staff and students to engage in professional leaning opportunities which support our school values 	<ul style="list-style-type: none"> ▪ Provide learning opportunities that enable instruction on specific aspects of our school values such as ‘empathy’.
	Year 3		
	Year 4	<i>Year of review and planning</i>	
Student Pathways and Transition	Year 1	<ul style="list-style-type: none"> ▪ Update school transition documentation (enrolment kit) ▪ Make contact with a wider range of early childhood facilities (Wallace, Creswick) to promote the school 	<ul style="list-style-type: none"> ▪ Create new Transition/enrolment kits ▪ Personally drop off school information packages to kindergartens during the course of the year and include Wallace



- Strengthen processes related to transition into and from the school

	<ul style="list-style-type: none"> ▪ Continue with our bi-annual community newsletter ▪ Be proactive regarding year 6 transition activities with secondary schools ▪ Investigate updating our website 	<ul style="list-style-type: none"> ▪ Complete bi-annual community newsletter and include more community input. ▪ Make personal contact with year 7 transition co-ordinators as required. ▪ Create a user-friendly, easy to modify school website.
Year 2		
Year 3		
Year 4	<i>Year of review and planning</i>	

STRATEGIC PLAN (Glen Park Primary School Strategic Intent 2013-16)

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 *empathy*

 *individuality*

 *persistence*